

# LOWER KEY STAGE 2 Year B 2024 -25

|      |   | Autumn 1      | Autumn 2                                                                                                                                                                                                                                          | Spring 1                                                                                                             | Spring 2                                               | Summer 1                                             | Summer 2                                                                   |                                                                                                      |
|------|---|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| LKS2 | B | History       | The Stone Age to the Iron Age                                                                                                                                                                                                                     | Ancient Egypt                                                                                                        | The Anglo-Saxons, Scots and Viking                     |                                                      | Law and Power (1154-1272)                                                  | War of the Roses                                                                                     |
|      |   | Geography     | Spatial Sense (Year 3)<br><small>Note: Teachers may wish to extend Yr4 children by looking at Yr 4 Spatial skills content</small>                                                                                                                 | Settlements                                                                                                          | Rivers                                                 | UK Geography: The South West                         | Western Europe                                                             | Asia: India and China                                                                                |
|      |   | Art           | Line                                                                                                                                                                                                                                              | Still Life and Form                                                                                                  | Art of Ancient Egypt                                   | Anglo Saxon Art                                      | Architecture                                                               | Modern Architecture                                                                                  |
|      |   | Science       | The Human Body<br><small>Note: Teachers may wish to look at Human Body plan for Yr 3 children</small>                                                                                                                                             | Classification of Plants & Animals<br><small>Note: Teachers may wish to look at Plants plan for Yr3 children</small> | Ecology                                                | Sound                                                | States of Matter and the Water Cycle                                       | Electricity                                                                                          |
|      |   | DT            | Sew: Cushions<br><small>In this unit children can use three different stitches to create their cushions. If year 3 students find this challenging they can use running stitch instead of overcast stitch to attach their appliqué shapes.</small> |                                                                                                                      | Build: Moving Miniature Playgrounds                    |                                                      | Cook: Ratatouille and Couscous, Apple Crumble                              |                                                                                                      |
|      |   | Music         | Off-Beat                                                                                                                                                                                                                                          | Pachelbel's Canon                                                                                                    | Vivaldi's Winter                                       | Sounds of the Sea                                    | Stories in Sound II                                                        | Indian Classical Music                                                                               |
|      |   | Computing     | Stop frame animation                                                                                                                                                                                                                              | Desktop Publishing                                                                                                   | Branching databases                                    | Audio production                                     | Photo editing                                                              | Data logging                                                                                         |
|      |   | RE            | L2.2 What is it like for someone to follow God?                                                                                                                                                                                                   | L2.4 What kind of world did Jesus want?                                                                              | L2.6 For Christians, what was the impact of Pentecost? | L2.8 What does it mean to be Hindu in Britain today? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.12 How and why do people try to make the world a better place? Christians, Muslims, non-religious |
|      |   | PE + Swimming | Handball / Gym (arching & bridges)                                                                                                                                                                                                                | Tri Golf & Gym (rolling & travelling low)                                                                            | Basketball/ aerobics                                   | Dance/ Football                                      | Cricket/ OAA                                                               | Badminton/ Athletics                                                                                 |
|      |   | French        | Phonics                                                                                                                                                                                                                                           | Instruments                                                                                                          | Seasons                                                | Vegetables                                           | Ice-Creams                                                                 | In the Classroom                                                                                     |
|      |   | PHSE          | Me and my Relationships                                                                                                                                                                                                                           | Valuing Difference                                                                                                   | Keeping Safe                                           | Rights and Respect                                   | Being my Best                                                              | Pantasaurus NSPCC<br><small>(parent letter needed)</small><br>Transition                             |

