

UPPER KEY STAGE 2 Year B 2024 -25

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
UKS2	B	History	The Early British Empire	The Transatlantic Slave Trade	The Rise of Hitler and World War II	World War II and the Holocaust		The Cold War		The History of Human Rights Note: some children won't have studied Slave Trade/ Empire/ Suffragettes yet. This unit offers an overview before they study this in more depth			
		Geography	Spatial Sense Note: Mixed year class adapted plan	North American Geography	British Geographical Issues Note: teachers may wish to teach British Geography: East Anglia to Year 5 and British Geographical Issues to Yr6 only		South American Geography		Africa		Globalisation Note: This unit draws upon everything they have learned from 1-5- teacher could choose to do a Local Study with Year 5 and teach to Year 6 only or teach to Yr5 with some gaps in background knowledge		
		Art	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture		William Morris		Impressionism and Post-Impressionism		Art in the 20 th Century – Modernism and Beyond		
		Science	The Human Body (Circulatory system)	Classification of Living Things	Electricity		Light		Reproduction Note: Teachers may wish to look at living things plan for Yr5 children		Evolution		
		DT	Build Water Wall			Cook Mezze Build Electrical Toys - Part of Science Electricity				Sew Upcycling fashion			
		Music	Lark Ascending	This Little Babe	Jin-Go-La-Ba		Beethoven's Eroica		African American Spirituals		English Folk Songs		
		Computing	Video production	Introduction to vector graphics	Fact file databases		Webpage Creation		3D modelling		Introduction to spreadsheets		
		RE	U2.2 Creation and science: conflicting or complementary?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.6 For Christians, what kind of king is Jesus?		U2.8 What does it mean to be a Muslim in Britain today?		U2.10 What matters most to Humanists, Christians? Christians and non-religious		U2.12 How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious		
		French	Phonics	The Date	At the Tearoom		Clothes		At School		WW2		
		PE	Gym (counter balance & tension) / Health fitness	Gym (Flight) / Lacrosse	Basketball/ Leadership		/ Football		Cricket / Dance		Athletics / Ultimate Frisbee		

		PHSE	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Agreed SRE Transition
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