

T H E R U L E O F L A W
D E M O C R A C Y
I N D I V I D U A L L I B E R T Y
MUTUAL RESPECT FOR FREEDOM OF BELIEF

Stanley Road Primary School & Nursery's R.E.A.L.

Personal & Social

C U R R I C U L U M

H E A L T H A W A R E N E S S
M O R A L D E V E L O P M E N T
S P I R I T U A L E X P L O R A T I O N
C U L T U R A L U N D E R S T A N D I N G

REAL Personal & Social Cross-Curriculum Map (including Science where some teaching will be discrete)

Curricular Strand	Personal & Social Concepts	Curriculum Location	The Rule of Law	Democracy	Individual Liberty	Mutual Respect for Freedom of Beliefs
<p><i>Uses & Abuses</i> (Substances)</p>	<p>tea & coffee Sugar energy drinks Alcohol cigarettes, e-cigarettes drugs & medicines</p>	<p>Sci Year 6 Sci Year 1-4 Sci Year 3, 4 Sci Year 6 Sci Year 6 Sci Year 2, Sci Y6</p>	<p>The laws surrounding substance abuse Restricted and non-restricted substances Age limits (cigarettes, alcohol etc.) Science Year 6</p>		<p>When can I choose – what am I choosing? What impact on others – libertarianism and harm History of prohibition, restriction etc.</p>	<p>How religion and other philosophies approach many stimulants and restricted substances (esp. alcohol) RE Year 3 “Fasting & Abstinence”</p>
<p><i>Community Life</i> (Social Cohesion)</p>	<p>environmental impact crime & rehabilitation equal opportunities Discrimination Tolerance social behaviour manners & politeness voting & not voting, money & finance</p>	<p>Geog Y1-6, Sci Y4 & 6 Hist. Years , Geog Year 2, 3, 4, 5, 6 Phil Years 4+ Phil Years 3+ Geography 4,5,6 Phil Y2 + History Y5 Maths Y1-6</p>	<p>The laws on Equal Opportunities Race, Gender, Age etc. discrimination acts, Contextualising the actions of Historical figures in moral terms.</p>	<p>Historic democratic and non-democratic societies, including invasions and dictatorships, compared to our school, modern day and national picture. History Year 2 & 3</p>	<p>Changes in the welfare of children and their rights over time. History Year 1& 2</p>	<p>UNDHR 18 – see RE Curriculum Religious Conflict & Harmony RE Year5, History Year 5 England’s Christian Conversion & the tensions thereof. History Year 4</p>
<p><i>Myself & Others</i> (Human Relationships)</p>	<p>Friendship Tolerance Collaborations Bullying love & relationships partnerships & marriage Emotions human reproduction handling money changes</p>	<p>RE Yr1-6 Phil Year 2 + Core curriculum History Year 3, 4 & 5 RE Y1, Y2 RE Y2, History Y4-6 Phil Year 4 + Sci Year 2, 5-6 Maths Y1-6 Sci Y5, Y6</p>	<p>Discussions of the ethics of invasion, power and coercion to relate to bullying and abuses of power in relationships History Year 2, 3, 4 & 5</p>	<p>What are my rights and responsibilities as a voter in the future? How does my school prepare me for this now School & Eco Council classroom elections; School Elections (e.g. bird vote 2015) History Year 5</p>	<p>How can I explore my own liberty? How far does my liberty extend in terms of 1) the liberty of others 2) the laws of society 3) religious and cultural laws 4) conventional morality 5) a personal code 6) reality? History, Philosophy, Geography, RE</p>	<p>What do I understand about the lives, beliefs and cultures of others. Contrast in personal beliefs and examination of the beliefs of others in depth. RE Y1-6 Phil Y1-6</p>

Curricular Strand	Personal & Social Concepts	Curriculum Location	The Rule of Law	Democracy	Individual Liberty	Mutual Respect for Freedom of Beliefs
<p><i>Healthy Body, Healthy Mind</i></p> <p>(Physical & Mental Health)</p>	diet	RE Y3, DT Y1-6 Sci Y1-6			<p>Making healthy choices and the impact on others (e.g. families, NHS)</p> <p>RE Year 1 Thanks & Gratitude Year 4 Charity & Giving</p> <p>Freedom of choice (diet, body shape) versus health and longevity.</p> <p>Resisting media and cultural pressures.</p>	<p>Diet and eating taboos in world religions relating healthy body to healthy spirit.</p> <p>RE Year 3 “Fasting & Abstinence”</p>
	Exercise	Sci Y2, 3 & 6				
	teeth & oral hygiene	Sci Y4				
	well-being	PE Y1-6				
	beliefs & extremism	RE Y3 Y6, Phil Y6				
	national identity	GeogY1-6				
	personal hygiene	Sci Y5				
	fears & worries	Sci Y5				
	privacy & secrets	Sci Y6				
body image	Sci Y5					
self esteem	Sci Y5-6					
challenge & pressure	PE Y1-6					
<p><i>Who Helps Us?</i></p> <p>(UK Infrastructure)</p>	teachers, Healthcare	RE Y1 Y4 Geog Y2	<p>Contrasts in Anglo-Saxon Law & Order with modern day</p> <p>History Year 5</p>	<p>Democracy, Parliament, Government & Monarchy explored.</p> <p>History Year 4 & 5</p>	<p>Contextualisation of the role of the modern armed forces contrasted with English Civil War.</p> <p>History Year 2</p>	
	emergency services, armed forces,	Geog Y2 RE Y1, Y4 Geog Y2 Hist Y2				
	charities,	RE Year 1&4				
	government,	Hist Y4&5				
	parliament,	Hist Y4&5				
	judiciary,	Hist Y5				
	faith groups.	RE Y1-6				
<p><i>Staying Safe</i></p>	road safety	Geog Y1, Y2, Sci Y3,	<p>The law as it relates to children’s rights and safety</p> <p>Assemblies</p>	<p>Personal freedom versus the safety of self and others</p> <p>Assemblies</p>	<p>The potential positive and negative effects of religious beliefs on individuals, families and society</p> <p>RE 1-6, Assemblies</p>	
	rail safety					
	water safety					
	correct clothing	Geog Y2, Sci Year 4				
	indoor hazards	D&T Year 3-4, Sci Y3, 4, 6.				
outdoor hazards	PE Y1-6 (to respect) Sci Y3					

e-safety strangers	Comp Y1-6 (to respect)
bad friends/good friends	RE Y1, Y5
good touch/bad touch	Sci Y6
poisons & medicines	Sci Y2

REAL Personal & Social Stand-Alone Map

Curricular Strand	Personal & Social Concepts	Curriculum Location of discrete sessions	The Rule of Law	Democracy	Individual Liberty	Mutual Respect for Freedom of Beliefs	
<i>Healthy Body, Healthy Mind</i> (Physical & Mental Health)	Importance of sleep	Reception, Year 3	Marriage as a legal commitment between two people regardless of their gender.	Democracy	Making healthy choices and the impact on others	Diet and eating taboos in world religions relating healthy body to healthy spirit.	
	Puberty (hormonal)	Year 4					
	Puberty (physical including menstruation)	Year 5	Legal and illegal drugs.		Freedom of choice (diet, body shape, family make up)	Resisting media and cultural pressures including stereotypes.	Immunisation taboos in world religions and cultures.
	Human reproduction	Year 6					
	Positive relationships	Year 1	Human rights in context of relationships.		Choices and consequences surrounding immunisation.		
	Positive family relationships	Year 2, Year 4					
	Immunisation	Year 2, Year 6	Equal opportunities and legal framework that supports this.				
	Drug awareness	Year 6					
	Exercise and health	Year 2, Year 3					
	Diet and health	Year 2, Year 3					
	Oral hygiene	Year 4					
	Body image	Year 2, Year 4					
	Self-esteem/respect	Year 5					
Different families	Year 3, Year 5						
Personal hygiene and germs	Year 2						
Stereotypes	Year 1, Year 3, Year 4, Year 6						
<i>Who Helps Us?</i> (UK Infrastructure)	Teachers	Year 1	Role of police in law enforcement.	Democracy in context of law making and police enforcement.	Role of armed forces in protection of liberty.	Respecting people who help us.	
	Healthcare	Year 1	Legalities of how to treat a professional person who helps us.	Democracy linked to individual liberty, personal freedom and consent.	Personal freedom versus the safety of self and others	The potential positive and negative effects of religious beliefs on individuals, families and society.	
	Emergency services	Reception, Year 1					
	Armed forces	Year 1					
<i>Staying Safe</i>	Road safety	Reception, Year 1	The law as it relates to children's rights and safety.	Democracy linked to individual liberty, personal freedom and consent.	Freedom of consent (non-sexual and sexual)		
	Rail safety	Year 5	Social media legal age restrictions.				
	Water safety	Reception, Year 4					
	First aid	Year 3					
	Bike safety	Year 5					
	Sun safety	Reception, Year 3					
	Consent and permission seeking	Year 2, Year 3					

	<i>Strangers</i> <i>Bad friends/good friends</i> <i>Good touch/bad touch</i>	Year 1 Year 2, Year 3 Year 2 All year groups as part of whole school standalone days	Rules and laws of the road.	Peer pressure vs individual liberty	Mutual respect within relationships and friendships.
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Part of relationships education

Part of health education (all compulsory)

Part of sex education (not compulsory)