

## Learning at Home

Ideas to keep you learning. Make sure it is at your level. Make sure you challenge yourself and keep learning.

Write an adventure story based on your current history or geography topic where the characters get lost and need to work together to get home.

Write the diary of your favourite book character. Write a diary entry a day for every school day you are at home. Put the date and write what you did, pretending to be your favourite character. Challenge – be a baddie.

Write a poem based on anything you have learned this term. Your history topic, your artist, your geography theme, stories in RE ... Will your poem rhyme – will it have verses – will it tell a story?

Tell the story of your life so far in a comic strip. Draw the pictures, write the speech bubbles and include descriptive captions to tell the reader what is going on.

Invent a world of your own – draw the map and label the towns and geographical features. Are there countries? Do the people speak different languages? You could write the history and geography of your land and even design a bird book or spotters guide to show all the creatures in your undiscovered realm.

Carefully draw the same object every day. Does it get better and better? Could you try shading, colouring in or adding a shadow?

Design puzzles using words from your learning this term. Your science, art, history and geography vocabulary can make a wordsearch, crossword or a quiz.

Design a board game based on your life or set in an exciting world you love. Fill it with traps and treasure and make sure there is a prize for the winner at the end.

Spend time every day reading your favourite books, magazines, comics and annuals. Write a review of your best one. Try to make someone else want to read it.

Can you measure your house in footsteps? Start at the wall and step heel to toe to measure accurately. How many steps does your bedroom measure across? How about around the outside? If you have a garden, how many steps long is it? Can you map every bit of where you live in steps? Could you use these measurements to draw a plan of your house? How accurate can you be?

Play a card or board game keeping score. Make it harder by using half or quarter points, taking points off for losing.

With an adult, see if a collection of objects float or sink. Can you sort them before they float? Were you correct? Write up your experiment as an account, or a diagram. You can draw a comic strip if you like.

Can you turn a room in your house into a café, restaurant or shop? For the café, you will need menus, recipes, order pads even pretend money. If you have playdough or clay you could make the food; if not, just pretend. What could your shop sell. Write prices that will help you do some challenging maths for your ability – have a half price sale – Buy One Get One Free – and don't forget to give change. Create a morning workout routine. Choose from star-jumps, jumping jacks, push-ups, jogging on the spot, etc. How many repetitions of each move will you do? How many times will you do your routine? With your parents' permission, compose a rhythm on pots and pans? Can you write your rhythm down? What symbol will you use for which pots and pans? Will you have a different sign for fast and slow notes and beats? How complex can you make your rhythm or "sheet music"? Interview your family about their beliefs, traditions and culture. What stories were they told growing up? Have their beliefs changed? Draw pictures or write accounts of what you find out. Can you find an alphabet of objects? Make a list of things at home which start with A, B, C etc. Apple, Bag, Coat, Dustbin. Good luck with it! As a challenge put each one into a sentence. Can you write a story using all the objects in order?

If you are unsure about what to expect of your child's learning look at our curriculum on line at [stanleyroad.worcs.sch.uk](http://stanleyroad.worcs.sch.uk) and click on **Curriculum by Subject**.