

# Sport Premium Funding – Evidencing the Impact

## 2020 - 2021



The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport; □ Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieving Sports Mark Gold for the past 5 years.</li> <li>• Increased opportunities for competitive sport within the local PE cluster.</li> <li>• Less active learners beginning to engage with physical activity.</li> <li>• Move to music/Zumba sessions were successful in engaging most learners.</li> <li>• Continued work with Worcestershire County Cricket Club and Freedom Leisure.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to participate in MAT sport events. □</li> <li>• Continue to engage less active learners.</li> <li>• Finalise Year 6 ‘top-up’ swimming.</li> <li>• Provide CPD for staff to improve their confidence, knowledge and skills particularly in terms of fitness.</li> <li>• Provide greater opportunity for intra-school competitive events.</li> </ul>

<b>Academic year: 2020/2021</b>		<b>(Provisional) Total funding: £18,999</b>			
<b>INTENT</b>		<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
<b>Key Outcome</b>	<b>Key indicator</b>	<b>Actions</b>	<b>Funding allocated/spent</b>	<b>Evidence/Impact</b>	<b>Measurement/Next steps/Sustainability</b>

School PE Co-ordinator	1, 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>• Attend School Games events with pupils including SEND pupils.</li> <li>• Attend MAT sports events</li> <li>• Provide CPD opportunities for staff including Team teaching with NQT's and</li> </ul>			
		<p>RQT's to ensure high quality provision in PE lessons.</p> <ul style="list-style-type: none"> <li>□ Source and organise ExtraCurricular sports clubs and opportunities for pupils throughout school.</li> <li>□ Monitor PE provision within the curriculum.</li> <li>□ Organise transport, risk assessments and staffing that allows pupils to attend different sporting events.</li> <li>□ Organise Intra school sporting opportunities to aid selection of pupils for Inter school sports</li> <li>□ Ensure standards are met to achieve platinum sports mark.</li> </ul>			
Cluster Sports Organiser (KM @ Cherry Orchard) <i>To be reviewed in Spring 2021</i>	1, 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>□ Run and organise all cluster sporting events, including level 1 School Games events.</li> <li>□ Attend Cluster sports events throughout the academic year.</li> <li>□ Provide opportunities for all year groups to attend at least one cluster sporting event in the year.</li> </ul>			

		<ul style="list-style-type: none"> <li>☐ Run and attend cluster meetings each half term to plan events and opportunities for pupils.</li> <li>☐ Organise and run Sport Society meetings with a group of cluster pupils to give opportunities for them to influence the school sport spending.</li> <li>☐ Support cluster schools with action plans.</li> </ul>			
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		<ul style="list-style-type: none"> <li>• Support cluster schools with achieving the standards to gain gold or platinum sports mark award.</li> <li>• Provide/organise CPD for cluster teaching staff.</li> </ul>			
School Sports Teaching Assistant (RH)	1, 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>• Support PE coordinator in organising letters and reply slips for pupils to participate in and attend sporting events.</li> <li>• Support School Sports Coordinator in setting up and running cluster sporting events.</li> <li>• Run after school sporting clubs for pupils to attend throughout the year. (Athletics, cross country, hockey etc)</li> <li>• Pay additional hours for staff to attend sporting events with pupils.</li> <li>• Support PE Co-ordinator to organise transport, risk assessments and staffing that allows pupils to attend different sporting events.</li> </ul>			

Supply Costs	1, 2, 4 & 5	<input type="checkbox"/> Supply costs to release Class Teacher to accompany pupils to events and competitive opportunities should the PE lead and/or Sports Teaching Assistant are unable to attend.			
Targeting 'less active' children.	1, 2 & 4	<ul style="list-style-type: none"> <li>• Staff to audit children to identify those who need to be targeted.</li> <li>• Engage these children through alternative physical activity. Sports Teaching Assistant to target these</li> </ul>			
		<p>children at break/lunch and encourage them to attend after school clubs.</p> <input type="checkbox"/> Continue to explore 'alternative' physical activity workshops after the success of Zumba last year in the hopes of engaging the less active.			
Swimming		<ul style="list-style-type: none"> <li>• Meeting national curriculum requirement for swimming and water safety.</li> <li>• Year 6 children to receive extra swimming provision in order to ensure they can: <ul style="list-style-type: none"> <li>- Swim competently, confidently and proficiently over 25 metres</li> <li>- Use a range of strokes effectively</li> </ul> </li> <li><input type="checkbox"/> Perform safe self-rescue in different water-based situations.</li> </ul>			

Extra-curricular provision for pupils	1, 2 & 4	<ul style="list-style-type: none"> <li>• Maintain and oversee the current provision of Cricket delivered by a professional coach. <i>TBC re COVID-19</i></li> <li>• Identify extra-curricular sports clubs within the local community and signpost learners to them.</li> <li>• Introduce new opportunities for children across the year groups.</li> </ul>			
Staff CPD	3	<ul style="list-style-type: none"> <li>• Provide CPD to staff focusing on fitness. E.g circuit training, move to music, HIIT etc</li> <li>• Identify areas of CPD that staff at Stanley Road, MAT schools and cluster schools would be interested in.</li> </ul>			
Transport	5	<p>☐ Contributions to cover costs of transporting pupils to and from competitive sports events including cluster/city events as well as MAT events in Wolverhampton.</p>			

Equipment (Including Health and safety check) and venue hire	1, 2, 4 & 5	<ul style="list-style-type: none"> <li>• Replace, repair or order new equipment based on needs across the school. <input type="checkbox"/> Order 'fitness' equipment. For example, resistance bands, weighted bars etc</li> <li>• Trophies and medals for events.</li> <li>• Annual safety check of all the PE equipment in the hall and outdoor fixed gym equipment.</li> <li>• Hire of facilities to host events</li> <li>• Order new kits for competitive sports events e.g netball and football teams.</li> </ul>			
PE Kits	1, 2 & 5	<input type="checkbox"/> Ensure each class has spare PE kit which should be washed after each use.			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No