

Remote learning Information



Stanley Road Primary School

Part of the Perry Hall Multi-Academy Trust

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online activities are set on Purple Mash and Times Table Rockstars. Work is set on the website and paper copies are available on request. EYFS sets work to be available on Purple Mash and Tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when specialist equipment is needed for example, clay, keyboards, science equipment an activity with a similar objective is set.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1-2 hours a day on average
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Key Stage 1	3 hours a day on average
Key Stage 2	4 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft TEAMS
- Tapestry
- Purple Mash
- Times Table Rockstars
- BBC Bitesize
- Oak National Academy
- The Natural Curriculum

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Families that meet the DFE criteria will be given a device on loan. These families will be contacted by the school once a device is available.
- Families that meet the DFE criteria will be given a dongle on loan. These families will be contacted by the school once a dongle is available.
- Paper copies of work are available via the school office and can be collected in a socially distanced manner.
- Paper copies can be returned to the school office for teachers to see.
- Families that are unable to engage online will be contacted each week by phone to discuss learning and how best to meet their needs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching using Microsoft TEAMS (online lessons)
- Recorded teaching made by teachers and uploaded to Tapestry and TEAMS
- Printed paper packs produced by teachers available via the school website, Tapestry and TEAMS.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC BitSize, Times Table Rockstars, Oak National Academy.
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect for all pupils' to engage with some form of remote education every day.
- Parents will communicate with school any issues arising from remote learning and that they facilitate learning to the best of their ability.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance kept for live lessons.
- Work submitted via Tapestry, TEAMS and Purple Mash.
- Year group emails checked by staff and responded to.
- If children have not accessed learning or staff are concerned with engagement, a member of staff will call to discuss with parents and carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Purple Mash and Tapestry work will be marked daily.
- Work from live lessons is discussed and feedback given as appropriate.
- Some tasks will have immediate assessment opportunities such as a quiz.
- Teachers use all of these approaches to assess children and decide next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs are offered a place in school.
- They will receive more regular phone calls and regular contact with school to support remote learning.
- Where necessary, personalized work is produced and is available from the school office or provided online.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We are unable to offer live sessions but will provide paper packs of work and direct carers to online resources such as Oak National Academy. Individual contact arrangements will be made between teachers and parents and carers.